**Building Capacity
of Serbian Agricultural
Education
to Link with Society**

**Coordinator:
University of Belgrade
Faculty of Agriculture**

**Izgradnja kapaciteta
srpskog obrazovanja
u oblasti poljoprivrede
radi povezivanja sa društvom**

**Koordinator:
Univerzitet u Beogradu
Poljoprivredni fakultet**

Dissemination activities will start with the kickoff meeting. A dissemination plan will be adopted and target groups identified with participation of all partner. A project web site will be created from the start of CaSA, and maintained by P2. This web site will be linked to NaRA from its creation, all project activities will be visible, networking with stakeholders and a wider public will be enabled, a web site connected to social networks, thus its visibility enhanced. Project web site as NaRA front page will contain a "children corner" where agriculture and healthy food and life styles, nature, green agriculture will be popularized. Other dissemination and visibility activities such as briefings, presentations at agricultural fairs, professional and scientific conferences, and other events will be done by all partners.

Publishing and dissemination of training manuals and guidelines: During project lifetime project partners will publish Manuals and/or Guidelines: Academic skills and project writing skills (will be prepared by BSN), Guidelines for assessment of student's knowledge and skills, other instructive materials – meta-cognitive materials to help teachers rethink their role and professional identity (will be prepared by EF); Feedback from teaching scenarios analysis and a collection of improved scenarios as project deliverable (will be prepared by Universities with EF help). In addition in NaRA a "problems and tips" section will be an interactive part and will offer rather different teachers' experiences, interactive approach to teaching, and creative problem solving. All this material will be available after project lifetime in NaRA. The Final conference will be the biggest dissemination activity, all partners will be involved, and all project results presented.

Sustainability of the CaSA project seems ensured since in the Strategy for education development of the Republic of Serbia teachers' education, teachers as key factor of education development, LLL development in the society at large are priorities. Also educational and rural developments are among priorities of the Serbian Academy of Science and Arts. Yet the CaSA project anticipates an Agreement to be reached between faculties in order to define important issues: the way of NaRA management and maintenance after project lifetime including quality control of new content of NaRA. Recognition of teachers work in courses preparation and definition of procedures for intellectual property rights of courses creators are questions that will particularly be addressed and agreed between faculties, and with AMS. This is important as if their work is adequately recognized teachers will be stimulated to prepare and offer courses to both AMS teacher and ES professionals. The level of new courses commercialization, their availability to professionals, particularly qualifications offered through NaRA will be the most important agreement for NaRA exploitation after project lifetime. Some databases, professional discussion forums, the mentioned "children corner", and relevant information will remain open access available to wider public. Management of NaRA will also be regulated by the Agreement between universities and other project partners. Finally sustainability of NaRA will be ensured by the support and recognition of the ME and MAFWM. Both Ministries supported CaSA project through direct participation (ME) or through IPN, officially appointed by the MAFWM to be in charge of trainings for ES experts. There are 2 activities foreseen in the EXP WP important for future NaRA functioning: Preparation for accreditation of vocational courses for AMS teachers and Preparation for certification of vocational courses for ES experts. All courses prepared during CaSA will be recognized through the mentioned 2 activities, and as such available for NaRA users. Future courses will all go through the same steps for accreditation/recognition.sts.