

CONSTITUENT AGREEMENT ON THE IMPLEMENTATION OF TEMPUS project
Building capacity of Serbian Agricultural Education to link with Society (acronym CaSA)
and the Advisory Board of NaRA

Concluded between the below-mentioned signatories - partners:

Name of institution	Place of institution	Legal representative (Rector, Dean, Director)	Authorized person
University of Belgrade Faculty of Agriculture	Belgrade - Zemun Nemanjina 6	Dean Prof. Milica Petrović, PhD	
University of Novi Sad Faculty of Agriculture	Novi Sad	Dean Prof. Milan Popović, PhD	
University of Kragujevac Faculty of Agronomy	Čačak	Dean Prof. Vladeta Stevović, PhD	
University EDUCONS Faculty of Ecological Agriculture	Sremska Kamenica	Rector Prof. Aleksandar Andrejevic, PhD	
State University Novi Pazar	Novi Pazar	Rector Prof. Miladin Kostić, PhD	
Association of Middle Agricultural Schools	Požarevac Ilije Birčanina 70	President of MB Vidoje Vukašinić	
Institute for Science Application in Agriculture	Belgrade	Director Snežana Janković, PhD	
Educational Forum OF (NGO)	Belgrade, Brankova 21a	President Prof. Ivan Ivić, PhD	Director Prof. Ratko Jankov, PhD

Balkan Security network, BSN (NGO)	Belgrade, Oliverina 4	Executive director Boško Nektarijević	
Ministry of Education, Science and Technological Development	Belgrade Nemanjina 22-26	Minister Prof. Tomislav Jovanović, PhD	

And universities from EU - partners:

Name of institution	Place of institution	Legal representative (Rector, Dean, Director)	Authorized person
Banat University of Agricultural Sciences and Veterinary Medicine	Timisoara, Romania	Rector Prof. Paul PIRSAN, PhD	
University of Maribor	Maribor, Slovenia	Rector Prof. Danijel Rebolj, PhD	
University of Foggia	Foggia, Italy	Rector Prof. Maurizio Ricci, PhD	

As follows:

P r e a m b l e

BASIC PROVISIONS

The CaSA project, coordinated by University of Belgrade - Faculty of Agriculture, aims to build the capacity of employees of agricultural faculties in Serbia, employees of middle (secondary) schools in the area of agriculture, food production and food processing and in the organization authorized for training and professional development of advisors and agricultural producers, the Institute for Science Application in Agriculture.¹ Key areas of development in the project are: professional development (teaching and professional competences) of university teachers, professional development of vocational teachers of middle schools in the area of agriculture,

¹ Institute for science application in agriculture is the authorized organization for training and improving agricultural advisors and agricultural producers' knowledge according to the decision of Ministry for Agriculture, Forestry and Water Resources.

food processing and food production, professional development of advisors of agricultural expert services (hereinafter AAES). Teaching competences will be acquired through training in active teaching/learning; and design and/or use of online courses (e-courses) of all project participants. In the second phase of the project, after creation of courses, in-service training of teachers that are teaching professional subjects in agricultural middle schools and advisors in AAES will be implemented. The CaSA project will also create the National Repository for education in agriculture (National Repository for Agricultural Education (NaRA), available as an electronic platform, that should enable the sustainability of the project and connection of all stakeholders involved in all levels of agricultural education and training in Serbia;

Training for the use of active teaching/learning, learning in online environments and development of academic skills for university teachers will be organized at Serbian agricultural faculties. This training will provide development of classic and online courses by university teachers which will be aimed at middle school teachers involved in agriculture, food production and food processing, as well as courses provided to AAES advisors;

Training for application of active teaching/learning and learning in online environment will be organized for middle school teachers. The middle school teachers will use this training as a basis for creating new classes to work with pupils and will share these through the NaRA;

NaRA will become a platform for improvement of teaching skills of university and middle school teachers teaching agriculture, food production and food processing, and will also have an impact on professional improvements (in-service training) and competencies of middle (secondary) school teachers and AAES advisors in the area of agriculture, food production and food processing;

Some classes on the process of interactive teaching/learning will be recorded, as well as selected parts of courses that will be realized or developed within the project, and these will then be prepared in the form of online video tutorials, together with teaching contents and stored in the repository of NaRA and thus will be available by the end of the CaSA project;

In a world that is rapidly changing, it is necessary to provide education for all citizens for effective lifelong learning and constructive cooperation with others, enabling them to meet their personal and professional needs and interests. In this sense, we believe that a national repository of educational material in agriculture will facilitate the linking, active communication and cooperation of key partners in the area of education in agriculture, and will contribute to the improvement of knowledge and skills of participants and give them opportunity for personal development and social mobility.

TEXT OF AGREEMENT:

Article 1

Basic provisions are an integral and essential part of this Agreement.

Article 2

All partners – signatories of the agreement by their realization of activities planned in the TEMPUS project 544072-TEMPUS-1-2013-1-RS-TEMPUS-SMHES (2013-4604/001-001) Building capacity of Serbian Agricultural Education to link with Society (acronym CaSA) are working together to achieve the following objectives:

- 1) improvement of agricultural education in RS which will meet the needs of society;
- 2) improving the quality and availability of vocational agricultural education in accordance with the Rulebook on continuous professional development of teachers and Standards for the teaching profession and their professional development;
- 3) strengthening the professional and pedagogical competencies of teachers by creation of a publicly-available repository with materials from the area of agricultural education;
- 4) identification and recognition of a NaRA, by all five Serbian universities that educate specialists in the field of agriculture and food production/food technology as well as by the relevant Ministries (for agriculture, education and science), as a repository of resources for agricultural education, and recognition of the repository as a model for linking all levels of education and training in the field of agriculture;
- 5) a certified course (provided that it is designed also for students), can be evaluated as multimedia teaching material if it is peer reviewed, and further evaluated in accordance with the procedure prescribed by the general Act of the parent institution.

Article 3

NaRA will include:

1. information necessary for teaching traditional courses, as well as online courses for professional development of middle (secondary) school teachers in the area of agriculture, food production and food processing;
2. information on traditional courses, with the necessary materials, as well as online courses for AAES advisors;
3. key segments for knowledge transfer – databases of the latest results which have been obtained by research published within the framework of projects financed by relevant ministries;
4. selected and recorded classes of interactive teaching at university and in middle (secondary) schools in the area of agriculture, food production and food processing;

5. selected parts of courses which are realized and/or developed within the framework of the project, which will be prepared in the form of online video tutorials and posted together with additional teaching contents;
6. selected parts of courses and materials necessary for development of communication skills and project writing skills for AAES advisors.
7. links to relevant national and international databases.
8. other relevant contents which will be added to the repository based on authorised decisions of the Advisory Board.

Article 4

All signatories of this agreement appoint the Advisory Board of the NaRA, whose work is managed by a Rulebook. All parties shall meet the objectives set out in Article 2 in accordance with the objectives of their parent institutions with integrated activities that will be determined by the Advisory Board in accordance with the following Articles. All parties agree that NaRA represents the starting point which will be upgraded in the future, so the Advisory Board can propose that NaRA becomes a National association for knowledge improvement in the area of agriculture.

Article 5

The Advisory Board of NaRA shall consist of nine (9) members - representatives of the institutions² of the Parties, appointed by authorized persons of the institution, for a period of three (3) years. The Advisory Board of NaRA is responsible for obligations related to the implementation, analysis, intellectual property rights, availability of NaRA content, monitoring and evaluation to achieve the objectives referred to in Article 2 of this Agreement.

The Advisory Board of NaRA shall produce legal acts regulating the operation of NaRA.

Article 6

The Advisory Board of NaRA shall be constituted and start working within six (6) months from the day of conclusion of this Agreement.

Rules on Procedures of the Advisory Board of NaRA will be adopted at the constitutive session of the Advisory Board of NaRA.

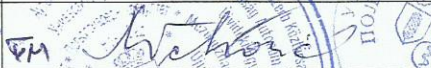






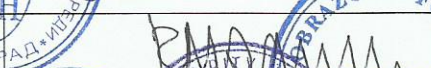


² University of Belgrade – Faculty of Agriculture, University of Novi Sad – Faculty of Agriculture, University of Kragujevac – Faculty of Agronomy, National University Novi Pazar, University EDUCONS – Faculty for Ecological Agriculture, Association of Middle Agricultural Schools, Institute for Science Application in Agriculture, Educational Forum (NGO) Balkan Security Network, BSN (NGO).

Article 7




This Agreement may be amended and supplemented in writing.

This Agreement is prepared in thirteen (13) identical copies, one (1) for each signatory.

Signatories - partners:

Name of institution	Legal representative or authorized person (signature)
University of Belgrade – Faculty of Agriculture	
University of Novi Sad – Faculty of Agriculture	
University of Kragujevac, Faculty of Agronomy, Cacak	
University EDUCONS Faculty of Ecological Agriculture	
State University Novi Pazar	
Association of Agricultural Middle Schools	
Institute for Science Application in Agriculture	
Educational Forum (NGO)	
Balkan Security Network, BSN (NGO)	
Ministry of Education, Science and Technological Development	

Universities from EU - partners:

Name of institution	Legal representative or authorized person (signature)
Banat University of Agricultural Sciences and Veterinary Medicine, Timisoara, Romania	
University of Maribor, Maribor, Slovenia	
University of Foggia, Foggia, Italia	 <p>IL RETTORE Prof. Maurizio RICCI</p>

Belgrade, 31 January 2014

Università di Foggia